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NOTES

ENGLISH

FOOT PRINTS WITHOUT FEET

THE THIEFS STORY

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THE THEIF'S STORY

-by Ruskin Bond

Summary

Hari Singh Approaches Anil

Hari Singh approached Anil while he was watching a wrestling match, as he seemed to be an easy target to him. Hari used some flattering words to gain Anil's confidence and soon they started conversing. After a while, when Anil started to walk off, Hari followed him with his most appealing smile. He expressed his wish to work for Anil. But Anil bluntly expressed his inability to pay Hari. Hari questioned Anil if he could feed him. Anil agreed to feed Hari only if he knew how to cook. Hari said that he knew how to cook but this was a lie.

Anil Brings Hari to his Room

Anil took Hari to his room over Jumna Sweet Shop and let him occupy the balcony to sleep. Anil gave that night's meal to a stray dog because the meal cooked by Hari was terrible. Anil had realised that Hari didn't know how to cook. He asked Hari to go off to sleep, but Hari hung around, giving his most appealing smile. Anil patted Hari's head and told him that he would teach him how to cook.

Anil Teaches Hari to Read and Write

Anil taught Hari to write his name and promised to teach him how to write whole sentences and to add numbers eventually. Hari was happy and grateful for this as he knew that he could achieve anything he wanted once he knew how to read and write like an educated man. He liked working for Anil. He started making tea in the morning and buying the day's supplies later. He used to make a profit of about a rupee on buying the day's supplies but knew that Anil didn't mind.

Hari had Gained Anil's Trust

One evening Anil came back with a bundle of currency notes he had got from selling a book he had written to a publisher. He kept the money under the mattress and slept peacefully. Hari had been working for Anil for almost a month and he had gained Anil's trust. Hari saw the opportunity to rob Anil. It was not an easy task as he knew that Anil will be sad about the loss of money. He brushed away his thoughts and decided to execute the robbery the same night, as Anil would've otherwise wasted the money on his friends.

02

THE THEIF'S STORY

SUMMARY

Hari Robbed Anil

Hari considered the situation and crawled up to the bed when Anil was asleep. He slid his hand under the mattress and drew the money out quietly. He rushed out of the room and began to run on the road. He had secured the money with the string of his pyjama. He was heading towards the railway station to catch 10.30 express to Lucknow as planned. He was elated when he counted the money on his way.

Hari didn't Board the Train

Hari reached the station just when the train was about to pick up speed. He could have managed to get into one of the carriages but something unexplainable stopped him. He was left behind on the station. He decided to leave the station and thought while walking through the bazaar about how would Anil feel when he would come to know about the theft. Hari had realised by then that he could not only cook the meals or go to the market to buy daily supplies, but he had also lost the chance to learn how to read and write. Due to these thoughts and his feeling of guilt, he decided to go back to Anil, if only for the sake of learning how to read and write.

Hari Kept the Money Back

Hari hurried towards the room. He opened the door cautiously so as not to wake Anil up. He quickly took out the currency notes which were damp because of the rain. He crept up to the bed and placed the notes under the mattress. After that, he went off to sleep in the balcony.

Anil Reacted Normally in the Morning

Hari woke up late in the morning. He found that Anil had already prepared tea. Anil gave a fifty rupee note to Hari, telling him that he had earned some money by selling a book to a publisher and now he would pay him regularly. Hari was motivated but he could make out that Anil knew everything though he didn't say anything to him about it.

Conclusion of The Thief's Story

In the chapter – The Thief's Story focuses on human values and relationships which are significant in our lives and those values have the power to change an individual.

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NCERT SOLUTIONS

READ AND FIND OUT

Question 1: Who does 'I' refer to in this story?

Answer: In the story, 'I' refers to the narrator of the story Hari Singh, who was a fifteen-year-old experienced thief.

Question 2: What is he "a fairly successful hand" at?

Answer: He is "a fairly successful hand" at stealing and robbing people. By this he meant that he was an experienced thief who was very swift and clean in his work while robbing people without getting caught.

Question 3: What does he get from Anil in return for his work?

Answer: When Hari approached Anil for work, Anil told him clearly that he could not pay him for it. So, he asked Hari to cook so that he could feed him and stay with him. But when he found out that the young boy didn't know how to cook, he taught him to cook and how to write his name. Anil also promised to teach him to write whole sentences and calculate numbers. Besides, Anil also gave money to Hari to buy the daily supplies, and the latter would make a rupee profit a day from it.

READ AND FIND OUT

Question 1: How does the thief think Anil will react to the theft?

Answer: Hari, the thief, thought that on discovering his theft, Anil would be filled with sadness not because of the loss of money, but for losing the trust he had in him.

Question 2: What does he say about the different reactions of people when they are robbed?

Answer: In his short career as a thief, Hari's experience had made him aware of the different reactions of people when they were robbed. According to him, a greedy man showed fear; a rich man exhibited anger and a poor man showed acceptance.

Question 3: Does Anil realise that he has been robbed?

Answer: Yes, Anil realised that he had been robbed by Hari. He probably came to know of it from the damp notes which got wet due to rain the previous night. However, he didn't express anything and gave a fifty rupee note to Hari, and promised to pay him regularly.

THINK ABOUT IT

Question 1: What are Hari Singh's reactions to the prospect of receiving an education? Do they change over time? (Hint: Compare, for example, the thought: "I knew that once I could write like an educated man there would be no limit to what I could achieve" with these later thoughts: "Whole sentences, I knew, could one day bring me more than a few hundred rupees. It was a simple matter to steal - and sometimes just as simple to be caught. But to be a really big man, a clever and respected man, was something else.") What makes him return to Anil?

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Answer: Hari was grateful to Anil who taught him how to write his name. He was excited to learn that Anil would teach him to write whole sentences too. He understood that being an educated man would add to his abilities, and help him to achieve a high social status in life. However, when he stole money and left Anil's house, he realised that being educated was a more fulfilling experience, and that stealing was a crime, and that he might soon get caught. He visualised the respect, reputation and possibilities that he would be able to achieve if he became educated. Hence, he was feeling guilty for cheating a noble man who gave him food and shelter. In addition, his urge to receive education also compelled him to return to Anil's house.

Question 2: Why does not Anil hand the thief over to the police? Do you think most people would have done so? In what ways is Anil different from such employers?

Answer: Unlike others, Anil did not call the police and hand over Hari on theft charges. He was well aware of the theft from the damp notes but he did not thrash him or even mention it in front of Hari. He was happy that Hari had realised his mistake and understood the importance of education in life.

In today's world, it is difficult to find people like Anil. Most people would not react in the same manner as he did. He was very patient and considerate towards Hari as he wanted him to become an educated man and lead his life respectfully.

Anil was different from other such employers because he was very understanding and compassionate by nature. When Hari returned with the money, it gave him the hope that Hari wanted to amend his ways and grow up to become a noble and literate man.

TALK ABOUT IT

Question 1: Do you think people like Anil and Hari Singh are found only in fiction, or are there such people in real life?

Answer: In the real world, people like Anil and Hari Singh rarely exist and are mostly found in fiction only. However, there may be an exception sometimes when we may come across people like Anil. From the story, we know that Anil was a kind-hearted and considerate person who was deeply concerned about Hari's education and future. When Hari stole Anil's money, his conscience pricked him and he had a change of mind, and realised the importance of education for his future. Hence, finding such kind of imaginary characters is a rare possibility in today's world.

Question 2: Do you think it a significant detail in the story that Anil is a struggling writer? Does this explain his behaviour in any way?

Answer: Yes, it is obvious that a significant detail in the story shows Anil was a struggling writer. His lifestyle was simple with irregular income,and he always spent money as per his capabilities. He made money sporadically. He would borrow one week, lend the next. He kept worrying about his next cheque, but as soon as it arrived he would go out and celebrate with his friends. Hari observed that Anil was unable to pay him a salary because he did not have a regular source of income. However, Hari felt that although Anil earned less, he never ill-treated him and was quite considerate towards him.

Question 3: Have you met anyone like Hari Singh? Can you think and imagine the circumstances that can turn a fifteen-year-old boy into a thief?

Answer: No, I haven't met anyone like Hari Singh but such kind of people do exist in the world. Many a time, a fifteen-year-old boy may be forced under unavoidable circumstances to become a robber. Mostly people commit crime to feed themselves or their families, or sometimes to satisfy their urge or addiction. It may also be to maintain their health or to fulfil their demands to lead a luxurious life and so on and so forth.

Question 4: Where is the story set? (You can get clues from the names of the persons and places mentioned in it.) Which language or languages are spoken in these places? Do you think the characters in the story spoke to each other in English?

Answer: The story is set near Lucknow somewhere in Uttar Pradesh. We understand this from the story when it mentions a railway station for an Express train to Lucknow. The presence of sweet shops, mandis and bazaars also indicate it to be a small and simple town. We can assume that characters in the story were not speaking to each other in English but probably in Hindi language.

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Chapter 2
The Thief's Story

Read and Find Out Pg-8

Q.1 Who does 'I' refer to in this story?
Ans.: I', in this story, refers to Hari Singh, a thief. He used to rob his employers.

Q.2 What is he 'a fairy successful hand' at?
Ans.: Hari Singh was a pro thief, especially at robbing his employers. Correspondingly, the author has used the words 'fairly successful hand' to bring out his expertise of theft.

Q.3 What does he get from Anil in return for his work?
Ans.: Hari was a thief who used to rob his employers and was good at it. Anil used to give Hari meals in lieu of the work he did. Later, Anil also taught him how to read and write and add numbers.

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Read and Find Out Pg-10

Q.1 How does the thief think Anil will react to the theft?
Ans.: The thief thought that Anil, his employer, would get upset when he would come to know about the theft. This reaction of his would not be for the loss incurred but for the trust broken by Hari Singh.

Q.2 What does he say about the different reactions of people when they are robbed?
Ans.: Hari said that in his short career as a thief he had seen different people react differently on their losses. A greedy man's face showed fear, a rich man would get angry and a poor man would show mere acceptance.

Q.3 Does Anil realise that he has been robbed?
Ans.: Probably yes, Anil did realise the case because the notes were wet even in the morning and he knew that it had rained the previous night so it is likely that somebody had taken the notes out in the weather. However, Anil did not make any mention of it to Hari.

Think About it

Q.1 What are Hari Singh's reactions to the prospect of receiving an education? Do they change over time? (Hint: Compare, for example, the thought: "I knew that once I could write like an educated man there would be no limit to what I could achieve." With these later thoughts: "Whole sentences, I knew, could one day bring me more than a few hundred rupees. It was a simple matter to steal – and sometimes just as simple to be caught. But to be a really big man, a clever and respected man, was something else.") What makes him return to Anil?
Ans.: Hari Singh, though a fifteen-year-old boy, was an expert thief. Hari Singh was not his real name. He took a new name every month to prevent getting caught which clearly shows his cleverness and wit. He was quite pleased with the idea of Anil teaching him to read and write his name, sentences and add numbers. Writing like an educated man, he felt, would open the doors of success in his life and get him a life beyond his dreams.

One day, when Anil returned home with a bundle of notes, Hari's inner thief made him forget all the good that Anil had done to him and the

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advantage the education would bring to him and he stole the money and ran away. However, his conscience stopped him from onboarding a train and made him analyse his act which made him feel guilty and he returned to Anil's place.

Q.2 Why does Anil not hand the thief over to the police? Do you think most people would have done so? In what ways is Anil different from such employers?

Ans.: Anil realized that his money was stolen the previous night since the notes were wet when he woke up and it had rained the previous night which made it clear that the notes were out in the weather. However, he did not say anything to Hari. Neither did he hand him over to the police. There can be many reasons behind this decision of Anil. One, he was a good man and he knew how difficult it was to live in poverty since he himself made money by fits and starts. His profession (a writer) signifies a sound and mature mind which can differentiate between a criminal at heart and a criminal by circumstances. Since Hari had returned, Anil knew that he had realized his mistake which was, probably, enough for him to learn a lesson in life.

On the contrary, many other people would have taken an opposite decision and would have handed Hari to the police.

The fact that Anil fed Hari meals, taught him, did not say anything to him despite knowing that he made some money when he went to the market for some purchases, and did not hand him over to the police make him very different from the other people.

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Talk about it

Q.1 Do you think people like Anil and Hari Singh are found only in fiction, or are there such people in real life?

Ans.: People like Anil and Hari Singh are not merely fictional but they exist as well. However, with changing times there are not many people willing to help anyone like Anil did in the story. Similarly, people like Hari are also getting rare who would realize their mistakes and return to their employers.

Anil has been portrayed as a very simple and honest man with a kind heart. He wrote for a magazine but made money by fits and starts. He understood the circumstances of others well. Not only did he give Hari Singh shelter but also taught him and ignored his little thefts of making a rupee or so from his daily purchases.

On the other hand, Hari Singh, a boy of fifteen, was an expert thief. He was not a thief by heart but a thief by circumstances. When he got respect and affection by Anil, his heart changed and his conscience made him return from the station and put the bundle of notes under the mattress.

Q.2 Do you think it a significant detail in the story that Anil is a struggling writer? Does this explain his behaviour in my way?
Ans.: Yes, it can be inferred clearly from the story that Anil was a struggling writer. Initially, he refused to keep Hari as he couldn't pay him. However, his good nature made him pity on Hari Singh who didn't have any work to do. He agreed to keep Hari but offered only food. It is also mentioned in the story that he made money by fits and starts but he wasn't a miser which can be inferred from the concluding part of the story in which he told Hari that he would then be paid regularly (since Anil had received some money from a publisher).

Q.3 Have you met anyone like Hari Singh? Can you think and imagine the circumstances that can turn a fifteen-year old boy into a thief?
Ans.: Yes, I have met many people like Hari Singh. They can be seen on railway stations, bus stations, as domestic help etc. It can be said that the

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circumstances can turn anyone into a thief irrespective of the age, gender, caste or region.

Some of the possible circumstances are as follows:

1. Poor financial condition.

2. Lack of good guidance by the parents.

3. Father’s death (considered as the disciplinarian)

4. Broken homes.

5. Bad company of friends

6. Extravagant spending.

7. Peer pressure.

8. Neglect of delinquent behaviour

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Q.4 Where is the story set? (You can get clues from the names of the persons and places mentioned in it.) Which language or languages are spoken in these places? Do you think the characters in the story spoke to each other in English?

Ans.: It seems that the story is set in Uttar Pradesh, an Indian state.

We can get precise clues from the names of the persons and places mentioned in it. For example, the name of the train – the Lucknow Express and the Jamuna Sweet Shop.

The Jamuna Sweet Shop further shows that this place might be in a rural area. Both these clues are very important to find out the place.

If the story is set in U.P. the language must be Hindi. The characters in the story, evidently, did not speak to each other in English. As the basic language of the place is Hindi and Hari Singh didn't even know how to read and write there is no possibility of them talking to each other in English.

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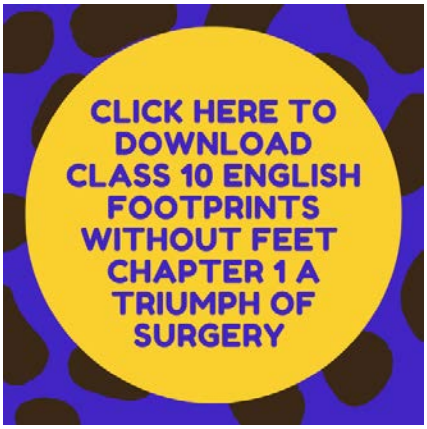

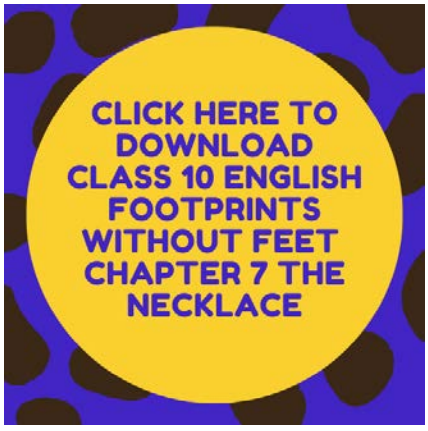

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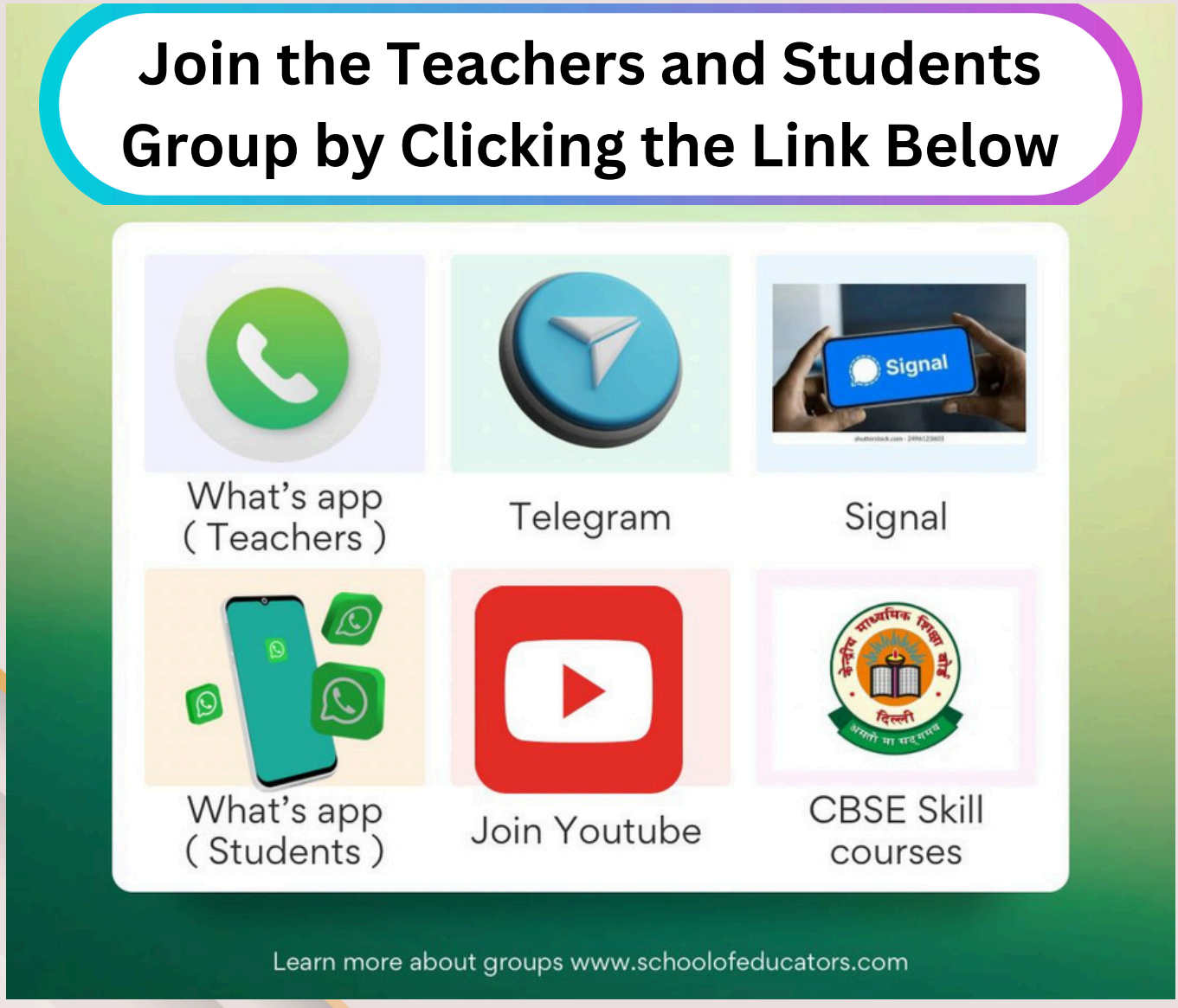
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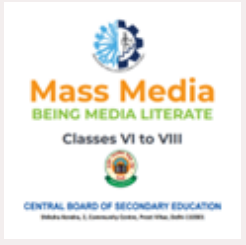

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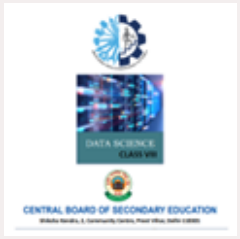
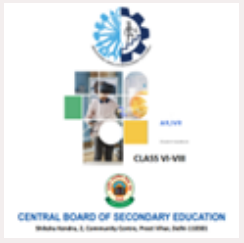


Data Science (Class VIII only)

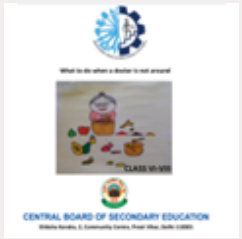


Augmented Reality / Virtual Reality

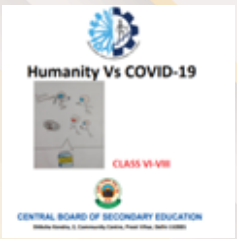
Digital Citizenship

Life Cycle of Medicine & Vaccine

Things you should know about keeping Medicines at home

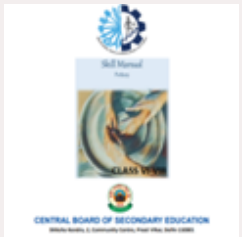


What to do when Doctor is not around



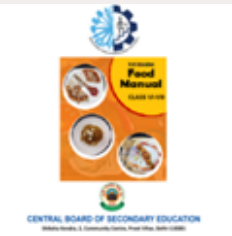
Humanity & Covid-19

Blue Pottery

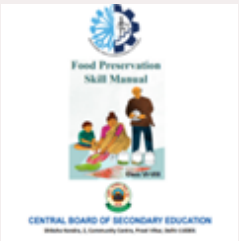


Pottery

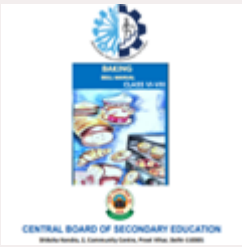
Block Printing



Food



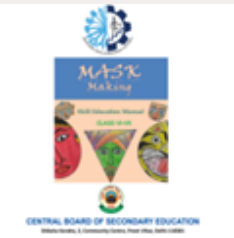
Food Preservation



Baking

Herbal Heritage

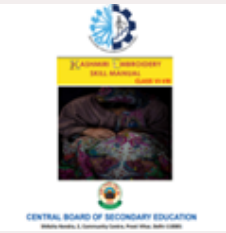
Khadi



Mask Making

Mass Media

Making of a Graphic Novel



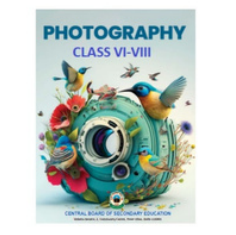
Kashmiri Embroidery

Embroidery

Rockets

Satellites

Application of Satellites

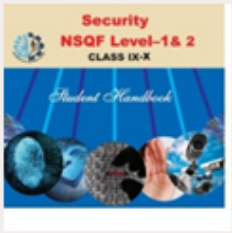


Photography

SKILL SUBJECTS AT SECONDARY LEVEL (CLASSES IX – X)

Retail

Information Technology



Security

Automotive

Introduction To Financial Markets

Introduction To Tourism

Beauty & Wellness

Agriculture

Food Production

Front Office Operations

Banking & Insurance

Marketing & Sales

Health Care

Apparel

Multi Media

Multi Skill Foundation Course

Artificial Intelligence

Physical Activity Trainer

Data Science

Electronics & Hardware (NEW)

Foundation Skills For Sciences (Pharmaceutical & Biotechnology)(NEW)

Design Thinking & Innovation (NEW)

SKILL SUBJECTS AT SR. SEC. LEVEL (CLASSES XI – XII)

Retail

InformationTechnology

Web Application

Automotive

Financial Markets Management

Tourism

Beauty & Wellness

Agriculture

Food Production

Front Office Operations

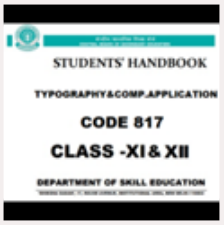
Banking

Marketing

Health Care

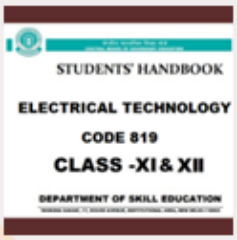
Insurance

Horticulture



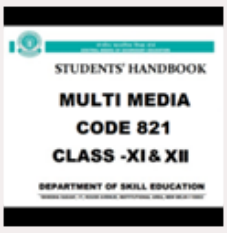
Typography & Comp. Application

Geospatial Technology



Electrical Technology

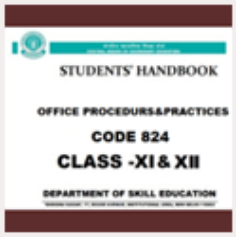
Electronic Technology



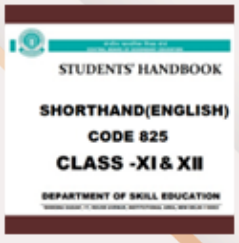
Multi-Media

Taxation

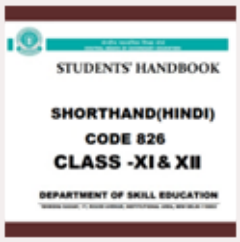
Cost Accounting



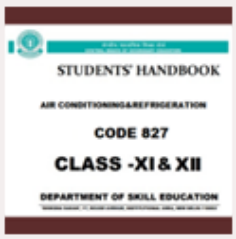
Office Procedures & Practices



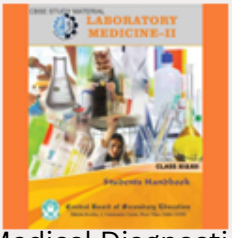
Shorthand (English)



Shorthand (Hindi)



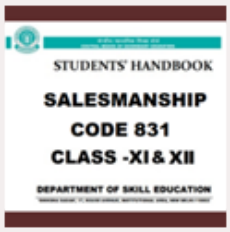
Air-Conditioning & Refrigeration



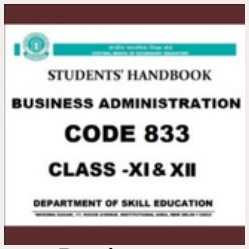
Medical Diagnostics

Textile Design

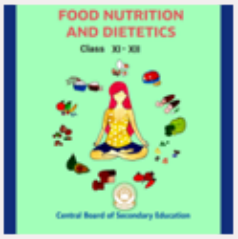
Design



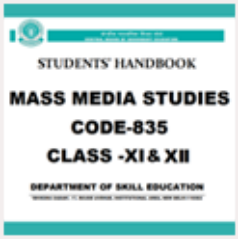
Salesmanship



Business Administration



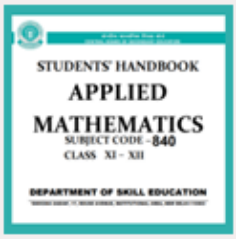
Food Nutrition & Dietetics



Mass Media Studies

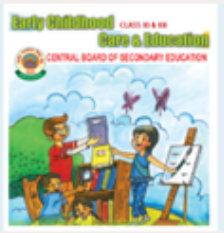
Library & Information Science

Fashion Studies



Applied Mathematics

Yoga

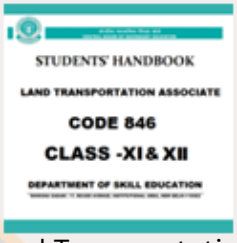


Early Childhood Care & Education

Artificial Intelligence

Data Science

Physical Activity Trainer(new)



Land Transportation Associate (NEW)

Installation Technician Computing and Peripherals
Sector: Electronics and Hardware
CENTRAL BOARD OF SECONDARY EDUCATION

Electronics & Hardware (NEW)

Design Thinking & Innovation (NEW)

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Secondary Groups (IX & X)

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Mathematics

Science

English

Hindi-A

Hindi-B

IT Code-402

IT

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Senior Secondary Groups XI & XII

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Chemistry

English

Mathematics

Biology

Accountancy

Economics

BST

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Class 10

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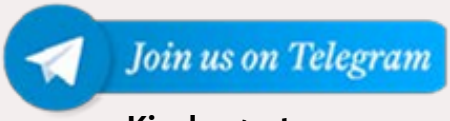
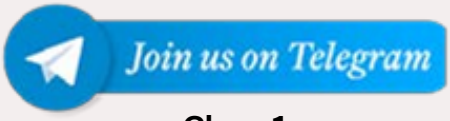
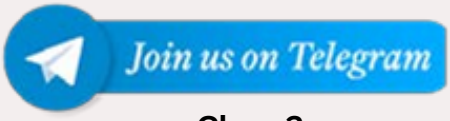


Kindergarten



Class 1



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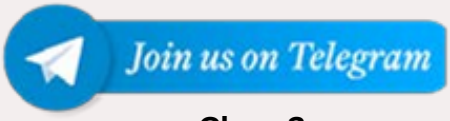

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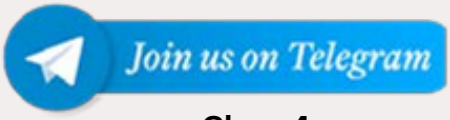

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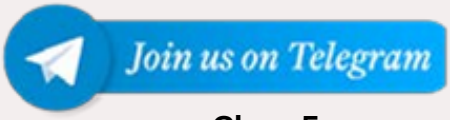
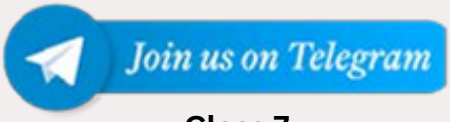


Class 5

Class 6



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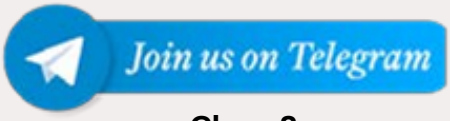

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